



YSGOL BRO PLENYDD [2048]

Gyda dygnwch a dysg fe dyfwn

Ysgol Bro Plenydd is:

A county primary (Nursery, Infant and Junior) school.

A day, bilingual, co-educational school.

A community school.

THE GOVERNORS' REPORT TO PARENTS FOR THE ACADEMIC YEAR 2021 - 2022

This report is presented to the parents by the Governing Body to explain how the Schools Service, the Governing Body and the School fulfilled their duties during the past academic year.

This report is also an illustration of the life and work of the school during the past academic year.

THE REPORT

TERM DATES FOR THE NEXT SCHOOL YEAR 2023 - 2024 AS CURRENTLY ANTICIPATED -

Autumn Term 2023

Friday, 1 September - INSET day for all teaching staff

4/9/23 - 27/10/23 - the school is open

Half term: Monday, 30 October - Friday, 3 November

6/11/23 - 22/12/23 - the school is open

Christmas Holidays: Monday, 25 December - Friday, 5 January 2024

Spring Term 2024

8/1/24 - 9/2/24 - the school is open

Half term: Monday, 12 February - Friday, 16 February

19/2/24 - 22/3/24 - the school is open

Easter Holidays : Monday, 25 March - Friday, 5 April 2024

Summer Term 2024

8/4/24 - 26/5/24 - the school is open

May Day (Bank Holiday): Monday, 6 May

Half term: Monday, 29 May - Friday, 2 June

5/6/24 - 19/7/24 - school is open for children

Summer Holidays begin - Friday, 22 July



WHO'S WHO ON THE GOVERNING BODY

Member	Address	Representative Elected	Officer	Specific and Curricular Responsibility and Panels
Mrs Natalie Coles-Williams	33 Stad Dolwar, Y Ffôr	Parents 2020	Chair-person	Safeguarding Additional Learning Needs Racial Equality Language Charter School representative on the Ganolfan Committee Expressive Arts Health and Well-being Humanities Staff Disciplinary and Dismissal Panel Pupil Discipline and Exclusion Committee Personnel and Staffing Sub-panel Complaints Sub-committee
Ms Fallon Williams	14 Cae'r Gromlech, Y Ffôr	Parents 2018	Vice-chair	School representative on the Ganolfan Committee Language, Literacy and Communication Staff Disciplinary and Dismissal Appeals Panel Pay Review/Appeal Sub-committee Health and Safety and Premises Sub-committee
Mr John Gareth Parry	Maes y Bryn, 34 Stad Dolwar, Y Ffôr	Co-opted 2020		Looked After Children Health and Safety Science and Technology Mathematics and Numeracy Staff Disciplinary and

				Dismissal Committee Pupil Discipline and Exclusion Committee Personnel and Staffing Staffing Sub-committee Finance Sub-committee Health and Safety and Premises Sub-committee
Mrs Heather Ann Russell	16 Stad Dolwar, Y Ffôr	Parents 2019		Participation Language Charter Language, Literacy and Communication Humanities Staffing Sub-panel Staff Disciplinary and Dismissal Committee Pupil Discipline and Exclusion Committee Pay Review/Appeal Sub-committee
Mrs Mai Bere	Clogwyn Llwyd, Llwynhudol, Pwllheli	Co-opted 2020		Attendance Staff Disciplinary and Dismissal Appeal Committee Pay Review/Appeal Sub-committee Finance Sub-committee
Councillor Peter Read	Parc Glas, Pentreuchaf	Local Education Authority 2020		Staff Disciplinary and Dismissal Appeals Panel Health and Safety and Premises Sub-committee
Mr Dylan Rhys Griffith	Tŷ Ni, Lôn Plas Gwyn, Pwllheli	Local Education Authority 2020		Relationships Education Staff Disciplinary and Dismissal Committee Personnel and Staffing Pay Review/Appeal Sub-committee
Mr Steffan Jones	Bodfryn, Abererch	Community Council 2022		Science and Technology Disciplinary and Dismissal Appeals Panel Complaints Sub-committee Health and Safety and Premises Sub-committee
Mrs Carys Hughes	Ysgol Bro Plenydd	Headteacher 2020		Personnel and Staffing
Ms Nerys Davies	10 Stad Dolwar, Y Ffôr		Clerk	

You may contact the Chair of Governors by sending an email - natcwl@hotmail.com

Or by sending a message to the clerk - DaviesN746@Hwbcymru.net

The next election to nominate parent representatives onto the Governing Body will be held during the **Autumn Term 2023**

Members' current term of office will end as follows:

John Gareth Parry - Autumn 2024
Natalie Coles-Williams - Autumn 2024
Fallon Williams - Autumn 2022
Heather Ann Russell - Autumn 2023
Mai Bere - Autumn 2024
Peter Read - Autumn 2024
Dylan Rhys Griffith - Autumn 2024
Steffan Jones - Autumn 2024
Carys Hughes - Autumn 2024

Courses attended by members of the Governing Body in 2021 - 2022

19/10/21 - Mai Bere - Induction of New Governors
14/10/21 - John Gareth Parry - Child Protection
18/1/22 - John Gareth Parry - Redundancy and Finance
15/2/22 - John Gareth Parry - Interpretation of Data
8/3/22 - John Gareth Parry - Exclusions and Data Protection
30/3/22 - Heather Ann Shilvock - Induction of New Governors
16/6/22 - Heather Ann Shilvock - Curriculum for Wales
16/6/22 - Fallon Williams - Curriculum for Wales

MEETINGS

Full meetings of the Governing Body were held on the following dates:

Wednesday evening, 20 October, 2021
Wednesday evening, 10 November, 2021
Wednesday evening, 2 March, 2022
Wednesday evening, 25 May, 2022
Wednesday evening, 8 June, 2022
Wednesday evening, 13 July, 2022

The meetings were all held on Google Meet.

In addition, meetings of the school's Staffing Sub-panel were conducted on:

Thursday evening, 23 June, 2022

Wednesday evening, 29 June, 2022

These meetings were conducted face to face.



CHILDREN/STAFF

The School's Numbers

In September 2021 there were **86** children on the school roll with the equivalent of three full-time teachers. **14** children were admitted to the Nursery Year and **8** children to the Reception Year. In July 2021, **9** children transferred to the secondary sector.

1 child was lost because they moved area during the year and **2** new pupils were admitted to the school.

At the end of the academic year in July 2022, there were **87** children on the school roll. We forecast that there would be **85** children on the school roll in September 2022 (including **9** Nursery age children and **14** Reception age children).

Staff

- Miss Catrin Mair Parry was responsible for teaching the Foundation Phase class for three days a week, and Mrs Hayley Allanson returned from maternity leave to teach the Foundation Phase class for two days a week.
- The school received Miss Mari Elin Williams free of charge as a full-time NQT teacher (Newly Qualified Teacher) as part of the Government's plan following the impacts of Covid-19. This was originally a plan for one term only, but it continued for a whole year. The teacher spent her time teaching the Foundation Phase class.
- Mrs Mererid Prys Owen was responsible for teaching Tre'r Ceiri class, Years 3 and 4 and Mrs Carys Hughes was responsible for

teaching Yr Eifl class, Years 5 and 6.

- Miss Catrin Mair Parry provided cover for PPA (Planning, Preparation and Assessment time) in all classes throughout the school during the year.
- Miss Fflur Dobson was employed to visit two days a week to take individuals and groups of children to practise reading, through the Accelerated Learning grant. This continued for two terms before Miss Dobson accepted another post. Subsequently, Mrs Sianelen Fleming was employed to take on the responsibility.
- Mrs Mererid Prys Owen taught Music to Tre'r Ceiri class only and Mrs Sianelen Fleming, supply teacher, taught Music to Yr Eifl class.
- We continued to employ Mrs Netta Pritchard to work as a senior assistant in the Foundation Phase full time.
- Miss Cari Ann Jones, Foundation Phase assistant, returned to her post part-time following her maternity leave. She has been doing a job-share with Mrs Haf Griffith-Thomas.
- Mrs Carys Roberts was employed part-time for the year as an assistant in the Foundation Phase.
- Mrs Catherine Martin worked at the school as an ALN (Additional Learning Needs) assistant employed on a part-time basis by the County's ALN Department. She was employed full-time by the school through Pupil Development and Improving Education funding.
- Mrs Dona Povey Jones was employed as an ALN assistant by the ALN Department.
- Ms Selina Ellen Jones was employed to support a child with intensive behavioural needs and no speech.
- In the kitchen Mrs Ellen Jenkins was employed as a cook with Mrs Josie Campbell as a kitchen assistant, and Mrs Ann Parry worked as an assistant in the Breakfast Club and a Lunchtime Supervisor.
- Mr Eirion Jones was employed as the school caretaker.



PREMISES, GROUNDS AND SAFETY

The following health and safety issues were discussed:

The school continued with the same procedures for reducing the risk of Covid-19 throughout the Autumn term of 2021:

- As instructed by the Gwynedd Education Authority, the school continued to follow its Covid-19 Risk Assessment.
- All classes remained in their bubbles.
- The FP class was in a bubble set completely apart from the rest of the school - except that learners were in the dining room with the rest of the school's children during the Breakfast Club period (at a table 2 metres away from the other two classes).
- Years 3 and 4 and Years 5 and 6 classes were in separate bubbles except during the Breakfast Club period and Lunch Time (separate tables - 2 metres apart, Years 3 and 4 served first and leaving before Years 5 and 6 left).
- Arrangements for arriving in the morning and leaving in the afternoon continued.
- Staff members continued to test themselves regularly at least twice a week using a lateral flow test, sometimes three times and even daily if required.
- Members of staff all wore face masks during the day to move around the school and when working closer than two metres with learners.
- The school continued to use the same supply staff since September - to maintain bubbles and staffing levels (as instructed by the Gwynedd Education Authority).
- Harp and brass lessons took place throughout the term, and GwE visits recommenced.
- Visits were taking place with the exception of Additional Learning Needs personnel and language therapists.
- One-day visits were conducted off-site from the Spring term onwards.
- The twice-a-day Covid cleaning service was stopped - cleaning after school hours by the caretaker only, but there was extra cleaning available if there were Covid cases in the school.
- Dwyfor Leisure Centre resumed offering a service to schools - KS2 pupils visited every Thursday for swimming lessons and sports / circuit.
- There would be no activities happening where people/children would be required to convene on the same site.

During the Summer Term 2022 the procedures were relaxed as follows:

- Collective assemblies were held in the library - doors at each end of the room and the windows were opened.
- KS2 children returned to using the boys' / girls' toilets rather than a toilet for each classroom .
- Face-to-face parent evenings were held before the end of the Summer term.
- The school sports day was held one afternoon, and parents were invited.
- Parents of Nursery children starting in September 2022 were invited to a collective meeting.
- September 2022 Nursery pupils were welcomed to the Foundation Phase class for one morning.
- Annual school trips took place.
- KS2 pupils visited Dwyfor Leisure Centre to take part in a catchment area sports day.
- The school received many more visitors.
- Staff were not obliged to test themselves unless they were displaying Covid symptoms or were feeling poorly.

Others

- The Governing Body's premises sub-panel did not conduct its annual audit of the school grounds and building at the end of the Summer Term 2021 due to Covid-19 regulations. Instead, the Headteacher as Head of Site monitored any defects in the land and buildings.
 - The school's fire-fighting equipment was inspected by Cwmni Tân Llŷn.
 - The Snowdonia Fire company tested the school's security alarm system.
 - Fire safety training was held for all teaching staff.
 - Fire drills were conducted during the three terms.



Kitchen Inspection

The last annual kitchen inspection took place during the year 2018 - 2019. The Body was informed that a Hygiene Rating of 5 had been awarded.

Because of the effects of Covid-19 there was no Kitchen Inspection in

2021 - 2022.

Concern was expressed regarding the boundaries of the Infants' yard and that it needs to be secured further. We arranged to erect a fence on the boundary with Lôn Tŷ'r Gof Estate and the back of Eifion Terrace. We also arranged to upgrade the CCTV system and install more cameras around the school.

It was noted that there were concerns about potholes on the main yard. It was explained that the Council was willing to fill the holes but not resurface the yard.

It was reported that the school had taken part in a scheme to measure CO₂ levels in Gwynedd schools. The results were sent to the County's Property Department. Following this the Department will take action in schools where there are high levels of CO₂ in classrooms.

Llinos Jones from the Property Department visited us to conduct the Annual Site Inspection. She reported to the Council on the condition of the yard, and as a result large sections of the yard were 'patched up' over the half term holiday.

All the radiators in the school were serviced over the course of two days.

A new front and back door were installed in the extension.

The school received a PAT Testing service where the safety of the school's electrical equipment was tested.

The School Nurses team came to immunise the children against flu. A hearing screening nurse came to assess the pupils.

The old wooden huts were removed from the Foundation Phase yard and a metal shed was ordered as a replacement and two shipping containers. The Council inspected where would be the best location to install them.

Many items around the site were addressed - the removal of concrete slabs that had fallen from the wall of the old Ysgol Hafod Lon, repair the wooden gate on the Foundation Phase yard, repair a door in the Girls' Toilets, repair the new fire door in the Ganolfan, install two new bulbs in the Ganolfan, repair door handles in the main entrance, repair the glass around the fan in the infants' toilet window

The garden was cleared and the beds were repaired. A rotten tree in the middle of the garden was also removed, slates were ordered to lay on the ground, and more soil was received to put in the beds. Thank you very much to Auntie Netta and to Eirion Jones, the caretaker, for their hard work.

CURRICULUM, IN-SERVICE TRAINING AND CLASS



ORGANISATION

These were the curricular matters discussed by the Governing Body during the year:

Curriculum

The school's classes worked on the following themes during the year:

Autumn Term 2021:

The Foundation Phase class worked on the theme of **Myself and My Village**. KS2 classes worked on the theme of **My Local Area**.

Spring Term 2022

The Foundation Phase class worked on the theme of **Pwllheli - Our town**. KS2 classes continued to work on different aspects of the theme **My Local Area**.

Summer Term 2022

The Foundation Phase class worked on the theme of **Pwllheli - The Lifeboat**. KS2 classes continued to work on different aspects of the theme **My Local Area - Trees / The 'Cromlech'**.

Priorities of the School Development Plan 2021 - 2022

Following the 2020 - 2021 evaluations, we decided to set the following priorities for the School Development Plan 2021 - 2022:

Priority 1: Foster every pupil's ability to communicate effectively in both languages by focusing specifically on drama activities and teaching vocabulary.

As a result the staff received teaching drama training. Books were purchased on teaching drama strategies and developing children's vocabulary. The teacher's plans ensured regular sessions to develop vocabulary in classes and the use of drama as a regular teaching tool throughout the school. By the end of the school year most pupils had made good progress in their oracy skills, were connecting well with drama work and had developed a good recognition of quality vocabulary.

Priority 2: Use the Outdoor Education Methods to develop all school pupils' standards in all Areas of Learning and Experience and particularly so in Humanities and Science.

As a result teaching staff researched into outdoor education methods. The teaching staff's plans ensured that pupils experienced rich outdoor education experiences. By the end of the year most of the pupils had developed a good knowledge of street and place names in the local area, the concentration skills of nearly every pupil had developed, nearly every child had connected positively with outdoor teaching methods and had become curious learners.

Priority 3: Develop every pupil's skills so they can read fluently and understand what is in the text.

As a result the teaching staff received further training in developing various learning to read strategies. The teaching staff's plans ensured various teaching phonics sessions as well as sessions to develop understanding of text and teaching learners to become strategic readers. By the end of the year most pupils had made good progress in their reading skills corresponding to their age and connected positively with their reading.

Priority 4: Continue to prepare to begin implementing the Curriculum for Wales in September 2022 by sharing information with teaching staff and parents and consulting with learners, parents and stakeholders regarding the contents of the school curriculum and begin designing the new curriculum.

As a result the staff received presentations by the headteacher on the work schedule regarding preparing to introduce the new Curriculum for Wales which becomes statutory in September 2022. At the end of the year the teaching staff were fully aware of the New Curriculum's statements, the learners were aware of the Curriculum's 4 purposes and all the stakeholders had received a copy of the school's Curriculum Offer.



After-school Clubs

Girls' Rugby

Weekly rugby sessions were held after school for girls in the two junior classes by Selina Jones from Pwllheli Rugby Club who is also an assistant in the school.

Girls' and Boys' Football

Gethin Jones from Bala Football Club held football sessions after school for the pupils of Years 3, 4, 5 and 6.



The Welsh Language

Gwynedd Education Authority operates a bilingual policy throughout all Gwynedd schools.

The objective is to develop children's ability to be confidently bilingual so as to enable them to become full members of the bilingual society of which they are a part.

In the Foundation Phase, Welsh is the medium of learning. We will extend the first language of native Welsh speakers and set the foundation of the Welsh language for pupils for whom Welsh is a second language.

In KS2, pupils work in both Welsh and English and will further develop the use of English as they proceed through the school.

Ysgol Bro Plenydd is a naturally Welsh-language school and the staff and pupils strive to retain the school's Welsh ethos and atmosphere.

We respect parents' rights to use the language of their choice, and therefore, correspondence from the school will be bilingual.

Implementing the Language Charter priorities throughout the school



Because of Covid-19 restrictions the usual St David's Parade in Pwllheli was not held. During the year, however, we continued with the following

strategies:

- Staff encouraging pupils to speak Welsh in a positive and supportive way
- A special character called 'Glenys' dressed in a Welsh costume to promote Welsh-speaking was used in the Foundation Phase
- Frequent learning of sayings, idioms, proverbs, nursery rhymes and poetry - a great emphasis on this throughout the school
- Attention to special traditions/days - we focused on St Dwynwen's Day on 25 January, St David's Day on 1 March and New Year's Day traditions
- The pupils were given these particular 'Welsh' experiences during the year:
 - The Caban Bwyta - sayings relating to food and drink up on the wall - children use them naturally. Senior Lunch Supervisors encouraging children to speak correctly when asking for lunch or answering Auntie Elen.
 - A DVD of Welsh programmes suitable for every class throughout the school ordered for Rainy Lunch-times and late afternoon periods.
 - FP pupils watching 'Cyw' programmes.
- **Walks around Y Ffôr village**

Because every class was focusing on studying their Local Area, the children all walked around the village several times during the term. Years 5 and 6 pupils visited the site of the 'cromlech' on the land of Gromlech farm, and Years 3 and 4 pupils ventured down to the River Erch in Rhydygwystl. The purpose of these visits was to get to know the village better.
- **In Character shows**

The 'In Character' company came to the school to perform the following for Years 3, 4, 5 and 6 pupils:
Tryweryn with Megan Llŷn
Taith yr Iaith - a presentation focusing on the history of the Welsh language with Llion Williams
- **A visit by John Dilwyn Williams**

John Dilwyn Williams from the Gwynedd Archives Education Service came over to talk about the history of the development of

Y Ffôr as a village with Years 3, 4, 5 and 6 pupils.

Nefyn Maritime Museum

Years 5 and 6 pupils visited the Nefyn Maritime Museum to find out what is exhibited in a museum and to receive advice on how to set up and run a museum.

- **Celebrating the Urdd's Birthday 25/1/22**



The school joined in the live birthday celebrations for the Urdd's centenary by sending a video of each class singing Mistar Urdd's song as part of the world record attempt. The Foundation Phase children dressed in red, white and green clothes for the Urdd's birthday tea-party. Years 3 and 4 pupils learned about the Urdd organisation from when it was founded, and its work for the youth of Wales. We saw a written contribution and a picture by Celyn Lludd Thomas, Year 4 on the cover of Y Ffynnon.

- **School Song 2/2/22**

As part of the Developing Welsh Grant activities, Mared Llywelyn (poet, author and dramatist) came to work with KS2 children to write the School Song - based on the history and the features of the village of Y Ffôr. Ceiri a Sion from Stiwdio Pant yr Hwch came to the school to record the children from the junior classes singing the School Song to the tune of 'Tafarn yn Nolrhedyn'.



- **Urdd Eisteddfodau**

12/3/22 - Several soloists competed in recitation and singing competitions, and plenty also competed in duets, in the Urdd Eisteddfod in Pwllheli (the local round of competing). Tomos Gethin Jones, Nio Efan Jones and Llywelyn Jones (Year 4) and also two duets, Isabella and Enlli, Year 5 and Alaw and Leila, Year 6 went through to compete in the Regional Urdd Eisteddfod in Bangor.

Urdd Eisteddfod, Denbighshire

Many pupils from Years 3, 4, 5 and 6 had the experience of

competing on stage in the Urdd National Eisteddfod this year. The school competed in the *parti deulais* (two-voice party), the choir and the duet. Congratulations to every child who competed and many, many thanks to Mrs Mererid Prys Owen for her hard work training them.

Clwb Cerdded Plenydd Walking Club

Clwb Cerdded Plenydd (Years 3-6 children) went on their annual summer walk. This year we visited Penfras Uchaf farm, Llwyndyrus where we met Richard Parry Huws. He told us about the history of the farm and then took us on a guided walk through the fields to Carnguwch Church where we had lunch. Afterwards, we all climbed to the summit of Carnguwch where the children enjoyed the extraordinary views in the sun!



Professional Development

Training	Date	Who	Comments
Health and Safety and Well-being	1/9/21 2/9/21	All staff	Training for the teaching and ancillary staff on the school's health and safety and well-being procedures
On-line training - My Concern Part 1/ Part 2/Part 3	8/9/21 10/11/21 9/12/21 Twilight sessions	CH	Training on a digital Safeguarding Children programme
On-line Level 2 Safeguarding training, Part 1/ Part 2	20/9/21 21/9/21 afternoon	MPO	Training every 3 years for the school's designated Safeguarding staff
On-line Refresher Training on Shirley Clarke methods, Part 1 and 2	28/9/21 12/10/21 Twilight sessions	Teachers and assistants	Training for recalling the Shirley Clarke methods on formative assessment and

			learning powers
On-line training on the Reading Programme	4/11/21 9.30 - 2.30	FD and CM	Training on Bangor University's Reading Recovery Programme by Dr Gwennant Evans
An introduction to the Council's new DBS System	12/11/21 Twilight session	CH	The system for completing and checking DBS forms is now on-line. This was a presentation on how to use the system.
Training on the New ALN Code, Part 1 - Avoiding the Dangers Training on the New ALN Code, Part 2 - Resolving Conflict	16/11/21 24/11/21 10 - 11.30	CH	Training on the tribunal process and the responsibilities of the individual school and the LEA
National Partnership Programme Webinar	25/11/21 Twilight session	CH	A webinar arranged by GwE - a presentation on a programme where a group of schools support each other
Sharepoint training	11/1/22 17/1/22 Twilight sessions	NP MEW CH MPO HA CMP	Training for the teaching and ancillary staff on using the new site that replaces the Gwynedd server
Trauma training	14/2/22 15/2/22	FD	Catchment-area training arranged by Guto Wyn, Headteacher of Ysgol Glan y Môr following receipt of a LAC Grant
On-line workshop on Designing the New Curriculum	1/3/22	CH	Training arranged by GwE as part of a series of training -

			assistance for schools in planning for the new CfW
Racism Workshop	9/3/22 Twilight session	CH	A workshop focusing on people's attitudes to racism
Pie Corbett training - Talking for Reading	10/3/22 17/3/22 24/3/22	MPO	Training that focused on how we can nurture fluent readers who have an understanding of their reading and enjoy reading
A presentation on Taith 360	14/3/22 Twilight session	HA CMP MPO CH	A presentation on the New INCERTS assessment tool for the New Curriculum for Wales
Briefing Session - Whole-school Approach - Emotional Health and Well-being - Health Board	18/3/22 afternoon	CH	An introduction to the Health Board's new tool for schools on developing a strategy to look after a whole school's emotional health and well-being
CfW Assessment Workshop	23/3/22 Twilight session	CH	Workshop by GwE - guidance for schools on developing an Assessment system to accompany the Curriculum for Wales
A presentation on GwE's Assessment Tool	28/3/22 Twilight session	HA CMP MPO CH	A presentation on the assessment tool developed by GwE to support the New Curriculum
Trauma Presentation	4/4/22	All teaching staff	Presentation by HA

	Twilight session		and FD - definition of Trauma / signs of trauma and how staff should learn to respond to signs in the classroom
INSET	25/4/22 26/4/22	All teaching staff	CfW meetings were held for the teachers - formed the vision for the school and set the school in its context
Dyslexia Friendly School	23/6/22	CM	A presentation by the Gwynedd ALN Team on how we can be a supportive school for pupils with dyslexia
Relationships and Sexuality Education training	27/6/22	HA	Training on this aspect of the the New Curriculum
MAPA Training	28/6/22 29/6/22	SEJ	Strategies for dealing with challenging behaviour
First Aid Training	29/6/22 30/6/22	NP	Refresher training every 3 years
Ein Llais Ni Project	Various dates throughout the year	MPO HA	A GwE project to develop oracy throughout the school.
Language, Literacy and Communication	Various dates throughout the year	MPO	A network across the GwE region so that area representatives could work together to develop a better understanding of the requirements of the Language, Literacy and Communication Area of Learning and

			Experience.
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Support Meetings held by the Schools Service and GwE

The following meetings were held:

GwE - individual meeting with Bethan James, Ysgol Bro Plenydd Supporting Improvement Advisor

A virtual meeting to arrange a visit to the school - 21/9/21

On-site meeting - 19/10/21

Virtual meeting - 14/12/21

Virtual meeting - 13/1/22

On-site meeting - 10/2/22

Virtual meeting - 4/4/

Shadowing a Learning Journey - 4/7/22

A meeting for discussing the Languages, Literacy and Communication

Network with MPO - 3/5/22

Meetings for the Headteacher at the request of the Local Education Authority

As Chair of the Glan y Môr catchment-area schools, Carys Hughes represented the catchment area at GYDCA and Headteachers' Federation meetings and also chaired the catchment area meetings and coordinated discussions between GwE and the catchment area and Ysgol Glan y Môr and the primary schools.

Catchment Area meetings (sometimes including BJ - catchment area SIA, and Gwern ap Rhisiart - Education Officer)

16/9/21

7/10/21 - with BJ, GwE

GYDCA / Gwynedd Headteachers meetings

All of these were virtual, many were emergency meetings at the request of Garem Jackson, Head of Education in Gwynedd.

1/9/21 - Gwynedd Headteachers' Meeting

6/10/21 - GYDCA (Primary and Special Schools' Advisory Group)

3/11/21 - GYDCA

1/12/21 - GYDCA
1/12/21 - Emergency Gwynedd Headteachers' Meeting - Covid 19
16/12/21 - Emergency Gwynedd Headteachers' Meeting - Covid 19
12/1/22 - GYDCA
2/2/22 - GYDCA
22/3/22 - Update on Gwynedd Digital Strategy
6/4/22 - GYDCA
4/5/22 - GYDCA
8/6/22 - GYDCA
6/7/22 - GYDCA

Federation Meetings

17/9/21 26/11/21 28/1/22 1/3/22 13/5/22 24/6/22

Glan y Môr Catchment-area Schools Learning Community and beyond

- Children from Yr Eifl class worked with Melangell Gruffudd from the Drama Department at Ysgol Glan y Môr. CH attended a Teams meeting with MG on 28/9/21 and on 20/10/21 to arrange joint-working. MG visited the school on 3/11/21 to stage a Drama workshop with Yr Eifl class.
- The schools in the catchment area worked on organising a 'school song' project in order to meet the conditions of the Welsh Language grant, with Sioned Huws from the secondary school's Welsh Department. CH attended on-line catchment-area meetings after school hours with Sioned Huws (YGM) as follows:
9/9/21
21/10/21
26/1/22
- 16/6/22 - CH attended Ysgol Eifion Wyn to shadow a Learning Walk.

27/6/22 - NP and HA attended Ysgol Eifion Wyn to observe in the Foundation Phase. department

- Ann Hughes, Gwynedd Healthy Schools came to meet HA to discuss Relationships and Sexuality Education in the New Curriculum as well as the Health Board's assessment tool for Emotional Health Education - 3/5/22.
- MPO attended a meeting of the Languages, Literacy and Communication Network - 9/6/22.

Health and Safety Visits:

Terry Williams from Cwmni Tân Llŷn - to inspect the school's fire-fighting equipment

A technician from Snowdonia Fire - to test the security alarm

A technician from Snowdonia Fire - to test the fire alarm

School nurses - the flu jab

Gas Engineer - to service the radiators

Llinos Jones, Property Department, Gwynedd Council - to conduct a site and buildings inspection



THE SCHOOL'S ORGANISATION

The school was organised into three classes during the year:

Miss Catrin Mair Parry and Mrs Hayley Allanson and Miss Mari Elin Williams - NQT Teacher - Children in N, R, Y1 and 2 (40 children and 27 after 11 a.m.) with Mrs Netta Pritchard as assistant, with the Nursery children going home at 11 a.m. Other assistants: Mrs Carys Roberts, Miss Cari Ann Jones, Mrs Haf-Griffith Thomas and Mrs Dona Povey-Jones.

Mrs Mererid Prys Owen - Y3 and 4 children (a maximum of 24 children during the year).

Mrs Carys Hughes - Y5 and 6 children (a maximum of 23 children during the year) with Mrs Catherine Martin as assistant.



ACTIVITIES

During the meetings of the Governing Body, reference was made to activities that offered educational and extra-curricular experiences for the children during the year. **Due to the effects of Covid-19, visitors to the school site and also pupils' off-site visits had been restricted since the Spring term of 2019, therefore it was very encouraging to see an increase in these experiences during 2020 - 2021.**

Dewi Wyn visits

Local photographer Dewi Wyn and his son, Bedwyr, came to take photos of individuals and families on 21/9/21 and a photo of the whole school and a Year 6 photo on 14/6/22.

Visits by the Urdd Sports Instructors

Rhys and Gethin came to the school to hold sports sessions with Years 3, 4, 5 and 6 children for a large part of the year.

Children in Need Day

All children were invited to come to school in Pudsey-coloured clothing, nightclothes or spotted clothes and to pay for the privilege. Pudsey cupcakes were sold at break-time.

Christmas Activities

We supported the T4U campaign to send shoeboxes full of goods to children in need in overseas countries.

The school's Christmas lunch was held on 17/12/21 and Alaw Gwyn Owen Jones and Jac Roberts conveyed their thanks on behalf of the school and presented Christmas presents to the kitchen staff.

Christmas Concert items by Tre'r Ceiri and Carnguwch classes were recorded, and a CD was sent out before the Christmas holidays. Unfortunately, because of the effects of Covid we did not manage to record Yr Eifl class's contribution at the time, but we did record the item in the New Year.

A Christmas party was held at the school and Santa Clause visited on 21/12/21.

Chinese Dinner

Auntie Ellen prepared a special Chinese meal on 3/2/22 to celebrate the Chinese New Year.

St David's Day

We celebrated the Day of our Patron Saint on 1 March. All children were invited to come to school wearing either a rugby or football shirt, the national costume or in red and green colours. Auntie Ellen prepared a special St David's Day lunch to celebrate the occasion.

World Book Day

All children were invited to come to school as their favourite character on 3/3/22 for World Book Day, as follows:

FP Class - Characters from the Gwlad y Rwla series by Angharad Tomos, or the Sali Mali books

Yr 3 and 4 Class - a character from one of the Brothers Grimm tales

Yr 4, 5 and 6 Class - a character from their favourite book

Educational Trips

The Foundation Phase class went on a walk around the town of Pwllheli as part of their study of their local area.

Years 3 and 4 class visited the Glasfryn Fencing Centre to see their work treating timber and the uses made of timber for selling.

This class also toured around the area visiting old train stations.

Year 5 and 6 class visited the 'cromlech' in Y Ffôr for a sketching session.

Sportshall Competition

A team of nine children represented the school in the Sportshall athletics competition for KS2 in Glaslyn Leisure Centre, Porthmadog for the first time since Covid-19. The

team came first and went on to the final round in Bangor.

Supporting Ukraine

On 18/3/22 the pupils were invited to come to school wearing blue, yellow and white clothes to show our support to Ukraine. They paid £1 for the privilege and the school managed to raise £234.71 for the Red Cross charity that carries out humanitarian work in Ukraine.

Dawns i Bawb

The Dawns i Bawb company came to the school to hold weekly Street Dance sessions with Tre'r Ceiri and Yr Eifl classes.

Summer Sports Activities

Years 3, 4, 5 and 6 pupils visited Dwyfor Leisure Centre as follows for the Ysgol Glan y Môr Catchment-area Sports Day: 19/5/22 - Years 3 and 4
13/6/22 - Years 5 and 6. This was the first time that this happened since Covid-19.

A mixed team of Years 5 and 6 girls and boys played in a Beach Rugby competition with the Urdd on Black Rock beach on 8/7/22.

Gethin Jones from Bala Football Club held football sessions after school for the pupils of Years 3 and 4. These took place on Wednesday evenings.

The school Sports Day was held on the afternoon of 6/7/22 and it was great to welcome so many families to us on the day. We had a successful afternoon and the winning house this year was Tŷ Gromlech.

A Special Lunch

Auntie Ellen, the lunchtime cook, cooked a meal on the theme 'Ar Lan y Môr' (On the Sea Shore) on 17/6/22.

The farewell dinner for Year 6 was held on the last day of term - 15/7/22.

A Visit by PC Rhiannon Wright

As part of the Police's engagement programme, PC Rhiannon visited us on 24/6/22 to conduct two workshops as follows:

Years 3 and 4 - Being smart when using the world wide web

Years 5 and 6 - Cyber-bullying

Treasure Hunt

A treasure hunt was held through Eifionydd on Sunday afternoon, 3 July to raise money for the school fund. The hunt raised £260. Thank you very much to Mrs Mererid Prys Owen for organising.

Annual School Excursion

The following excursions were held:

Nursery Class - The Rabbit Farm, Llanystumdwy

The Foundation Phase Class - Pili Palas, Menai Bridge

Years 3 and 4 Class - Harlech Castle and Beach

Years 5 and 6 - Liverpool Football Club, the Maritime Museum in Albert Dock and

McDonald's on the way home

Saying goodbye to Year 6

A special service was held to bid farewell to Year 6 pupils who were leaving for the secondary school on the final day of term. The school also said goodbye to Mrs Mererid Prys Owen, a teacher leaving on a year-long secondment to Bangor University, Mrs Haf Griffith-Thomas, assistant and Mari Elin Williams, NQT Teacher. All three were thanked for their service during the year.

CONTACTS

Students/Work Experience

We welcomed the following from Coleg Meirion Dwyfor during the year:

Mari Lois Jones

Ceri Daniel Ferris

Megan Hughes

Elan Dafydd



Links with Ysgol Glan y Môr

Transition Activities

- On 6/6/22 Melangell Gruffydd, Erica Jones and Siân Moore from Ysgol Glan y Môr paid a visit to hold drama workshops and sports sessions with Years 5 and 6 pupils. It was also an opportunity for the children to ask any questions about anything that was worrying them or to find out more information.
- Year 6 pupils visited Ysgol Glan y Môr for the first time on 16/6/22. This was a half day visit. The second visit which was for a full day took place on 30/7/22, and the children travelled to the school on the normal school bus that takes the area's children to Pwllheli.

Links with the Social Centre

The hall at the Ganolfan was used (according to the school's first refusal on it between 9 a.m. and 3.30 p.m.) to conduct physical education lessons.

CONTACT WITH PARENTS

Three parents' evenings were held over the phone at the end of the Autumn term to report to parents on their child's progress and development. It was also an opportunity to discuss development against

the targets that were set at the beginning of the term.

After we sent out annual reports to pupils' homes, face-to-face parent/teacher evenings were held as follows:

28/6/22 - Nursery Year

4/7/22 - Years Reception - 6

5/7/22 - Years Reception - 6

6/7/22 - Years Reception, 1 and 2

An afternoon was held on 28/6/22 for parents of the new Nursery children starting in September. This was an opportunity for parents and their children to get to see the school and meet the staff as well as receive information about the school.

The Parents' Association

Due to the impact of Covid-19, the Association did not hold meetings during the year and no fund-raising activities for the school fund were held.

OTHER DECISIONS

At meetings of the Governing Body during the year, it was resolved to:

- Accept the School Development Plan 2021 - 2022
- Accept/review the following policies:
 - Curriculum Policy (2008)**
 - Educational Visits Policy**
 - Performance Management**
 - Redundancy Procedure**
 - Gwynedd Schools Language Policy**
 - Safe Recruitment and Selection Policy**
 - Teacher Module Policy**
 - ALN Policy - the New Code**
 - Charging Policy**
 - Ysgol Bro Plenydd Handbook**
- Subsidise an ALN post to extend the hours
- Allow MPO to apply for a secondment from her job
- It was also decided to purchase the Service Level Agreement package by the Schools Service and an Absence Plan which includes assistants on it
- Setting the school's final budget for 2022 - 2023

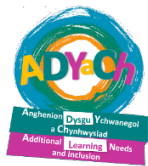
- Adopt Classroom Organisation for 2022 - 2023
- Adopt the School's Curriculum Proposal for the Curriculum for Wales September 2022.

Audit of Fund - 2021 - 2022

It was resolved to accept the audit by Iola Jones, Rhos-fawr on the School Fund.

FINANCE

Please see the appendix for a copy of the 2021 - 2022 budget together with a copy of the final accounts for the year.



ADDITIONAL LEARNING NEEDS

A new act has been created by the Welsh Government to support learners with Additional Learning Needs (ALN&I), namely the Additional Learning Needs and Education Tribunal (Wales) Bill 2018.

Arrangements are in place to move from the previous system (SEN) to the new system (ALN).

The Additional Learning Needs (ALN) system is being rolled out gradually between September 2021 and August 2024.

The Welsh Government has created a website called Additional Learning Needs and Inclusion to provide parents with information on:

- The new system
- ALN and Inclusion services available to support children in Gwynedd
- Key ALN events in Gwynedd
- Access to the ALN service in Gwynedd

It is a requirement that every school has an ALN coordinator among its staff and members of the governing body.

During 2021 - 2022, Miss Catrin Mair Parry and Mrs Natalie Coles-Williams undertook the above responsibilities.

The ALN system:

- If it comes to our attention or appears to us that a child 'may' have ALN then we

will make the decision as to whether we should investigate if the child has ALN.

- If the child already has an **Individual Development Plan** or we as a school have already decided and are satisfied that the child's needs have not changed and that new information has not been presented, or if the Local Education Authority is responsible for the child, then we may decide not to continue to investigate.
- If we decide that it should be investigated that a child has ALN then we as a school will:
 - Designate a coordinator to be responsible for coordinating the process and carefully record details, informing the parents and inviting the parents and child to an initial meeting.
 - The process will be scheduled. We will also involve other agencies if we consider it appropriate.
 - If we have decided that the child has a learning difficulty or disability then we will decide whether the difficulty or disability requires additional learning provision.
- If this is the case, the school will create an Individual Development Plan for the child and the parents and child will have an opportunity to comment on it and receive access to it.
- The school will maintain and review the IDP.
- If the school decides that it cannot provide adequate additional learning provision for the child then the school will refer the decision to the Local Education Authority
- If the LEA determines that the child has ALN, then the LEA will draw up an IDP for the child and will be responsible for maintaining and reviewing it.
- The school will help the LEA to maintain the IDP and review it.
- If the school decides that the child does not have ALN then we will inform the parents and the child and explain our reasons.
- We will also provide an opportunity for further discussion.
- Throughout all of these steps, the parents will be invited to discuss matters with the school. **The aim always is for the school and the parents to work together to assist the child.**

During the year, there was a maximum of **8** children on the school's **ALN** register.

Funding was allocated by the Authority specifically to fund the post of assistants (Catherine Martin, Dona Povey Jones a Selina Ellen Jones) to work one to one with ALN pupils in every class. Materials for developing literacy, numeracy and sensory skills were ordered for the pupils on the register through the school budget. An EIG/PDG grant was used to employ Catherine Martin in addition to work with individuals and groups of children.

Support (mostly virtual) was received from:
Einir Rees - ABC Team

Einir Owen - ALN Teacher
Ceri Tomos and the Diabetes Team - Online training/meeting
the Gwynedd TRAC Team
Ysgol Cymerau Language Impairment Unit
Dr Einir Davies and Ruth Morris
Iona Rees (Educational Psychologist) - ALN reviews
CMP and CH - regular ALN discussions
ALN Catchment Area Review Panel

School Admission Arrangements for Children with ALN

Any child with ALN who lives outside the school's catchment area will be admitted unless the school numbers already exceed the admission number (which is 60 in the case of Ysgol Bro Plenydd) and that the child's parents want him/her to attend the school.

When a new child is admitted to the school from another school in Gwynedd or Anglesey, thorough use is made of the records that accompanied the child from the former school to ascertain what kind of educational provision is required for the child. If the child has an IDP, the plan will continue to be maintained.

If a child is transferred from another county in Wales and there is SIMS evidence that the child had an IDP in their former school, then discussions will continue at a panel in Gwynedd.

If a child is transferred from an area of England and the Local Authority in England is maintaining an EHC for the child, the school **must** prepare an IDP.

Admitting Pupils with a Physical Disability

Neither the school nor the building has been specially adapted for disabled pupils nor is it a designated school for children with physical disabilities in the catchment area. However, as the building is on one floor, pupils with some physical disabilities can be admitted, e.g. a wheelchair user.

POST-INSPECTION PLAN IMPLEMENTATION REPORT

The following were reported as recommendations in the inspectors' report:

R1 Reduce the gap between the performance of boys and girls at the higher levels in key stage 2

R2 Provide regular opportunities for pupils to develop their numeracy skills effectively across all areas of learning

R3 Share best teaching practices across the school

R4 Continue to improve pupils' attendance rates

The school drew up an action plan indicating how it would address the recommendations. The school's progress was monitored by the Local Education Authority. The school/Authority submitted a report to Estyn in April 2016 explaining how it had set about implementing the recommendations. A positive response was received from Estyn following receipt of the report.

2015 INSPECTION - Mr Kevin Davies

The school was inspected briefly for two days between 25 and 26 February 2015. The inspection was conducted by the Dyfri Partnership and the team leader was Mr Kevin Davies. Other members of the team were William Griffiths as Team Inspector, Glenda Jones as Lay Inspector, Derfel Griffiths as Peer Inspector. Meetings of the inspection team were held with parents and the Governing Body and feedback was given to the Headteacher and Chair of the Governing Body. The school was deemed Good on its Current Performance and Good on Prospects for Improvement.

A summary copy of the report was distributed to every family with the promise of a full copy to everyone if desired.

ATTENDANCE 2021-2022

The Attendance Target for the year was 96%

Attendance for the Year: 91.92%

Boys' attendance percentage - **91.82%**

Girls' attendance percentage - **92.04%**

• Absences: 8.08%

- Unauthorised absences: 0.134%
- Late arrivals - 0.017%
- Unexplained absences - 0.692%

In order to keep rates of unauthorised absence low and attendance high, the school took the following steps:

It sent letters to parents at the beginning of term to ensure that the current system of recording absence by letter or telephone call was maintained.

The school monitored attendance regularly to see whether there was an emerging pattern in some cases.

We acted on any emerging trends by working with the Education Welfare Officer.

The School's Handbook:

A copy of the School's Handbook is available bilingually on the school's website and hard copies are available at the school on request.

Toilet Facilities at Ysgol Bro Plenydd

In accordance with the Education (School Premises) Regulations 1999, the school provides toilets and washbasins for learners as follows:

Pupils over the age of 5: One toilet/washbasin per 20 pupils

There are three toilets and two washbasins

Pupils under the age of 5: One toilet/washbasin per 10 pupils.

There are three toilets and two washbasins for pupils aged 5-7

There are two toilets and two washbasins for girls aged 7-11

There are two urinals and one toilet for boys aged 7-11

The school's toilets are cleaned every day.

During the summer holidays 2013, the older boys' and girls' toilets were upgraded.

During the summer holidays 2018, the infants' toilets were upgraded.

Promotion of Healthy Eating and Drinking

The school promotes healthy eating and drinking.

Healthy lunch-box posters are displayed in the Dining Room.

There is a water cooler at the school and pupils are encouraged to drink water regularly throughout the year.

The school follows the Gwynedd Healthy Schools menu which is based on the Government's Appetite for Life campaign.

In accordance with the Welsh Standards and Organization Act 2013, school Governing Bodies do not have to hold an annual meeting with parents. The Act now allows parents to request a meeting with the Governors for up to three meetings a year after being petitioned. In order to hold the meeting, a minimum of parents of 10% of the pupils who are registered must sign the petition stating why they want a meeting. The requested meeting must be held for the purposes of discussing a matter relating to the school.

[Statutory guidance to the governing bodies of maintained schools in Wales regarding the duty to hold meetings with parents](#)

No request was received from parents to hold a meeting with the Governors under the above Act.

APPENDICES

School finance

CH December 2022

