

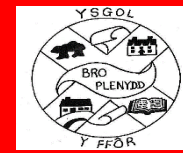


Ysgol Bro Plenydd



Gyda dygnwch a dysg fe dyfwn

Ysgol Bro Plenydd - The Context



Ysgol Bro Plenydd is a primary school approximately three miles from the town of Pwllheli on the eastern side of the Llŷn peninsula. The school was established in 1912. We provide education for approximately 80 learners from three to eleven years old. We offer nursery provision during the morning sessions. The Local Cylch Meithrin shares the same site as us and offers morning sessions. The school is part of a rural community with an urban influence. The industry that supports agriculture is important to the area's economy and there are a great number of businesses and services in the village itself and in the outskirts.

Over the last two years approximately 10% of our pupils have been eligible for free school meals and we have noted that approximately 9% of our pupils have additional learning needs.

Most of our pupils come from homes where Welsh is spoken.

At Ysgol Bro Plenydd we mainly teach through the medium of Welsh in keeping with Gwynedd's Language Policy. Welsh will be the school's day-to-day language. We incorporate the Language Charter's principles in the full curriculum and in every aspect of our work.

Every child up to 7 years old is taught completely through the medium of Welsh. English is introduced gradually to learners in accordance with their readiness for this from 7 years old onwards. 50-70% of children aged 8-11 are taught in Welsh, depending on the needs of specific years. Our aim is to ensure that every learner is confidently bilingual when they leave the school.

The school shares the site with the village Community Centre.





Ysgol Bro Plenydd - Our Vision

Gyda dygnwch a dysg fe dyfwn

Many thanks to the children, parents, governors and all the staff of Ysgol Bro Plenydd for contributing to this vision. Thank you also to groups from the local community and local businesses for their contributions:

At Ysgol Bro Plenydd we are a happy, supportive and caring community where staff work together effectively as a team to ensure that learners enjoy good mental and emotional health and enjoy their day-to-day learning in a safe environment where they are comfortable to confidently express themselves.

We will do our best to offer the correct support and assistance to ensure that our learners reach their maximum potential. We believe in giving learners every opportunity to shine whatever their ability. We will support the wishes, strengths and interests of every learner.

We aim to treat every child fairly and equally so that they feel pride in themselves and are full and valuable members of the school community.

We believe that developing healthy relationships is important and we aim to foster strong principles in every pupil and the ability to work together, interact and socialise effectively. Our hope is that every learner here is confident and aware of their self-worth.

Our hope is that every learner develops strong basic skills and the knowledge they need for the next steps in their lives and education. We will do everything within our ability to ensure that every pupil leave us as skilful and independent individuals who have enjoyed rich and memorable learning experiences within and outside the classroom.

The voice of every learner is important in the ethos of our school. We try our best to develop the skills needed by every learner to be self-sufficient, to keep safe, to face and overcome life's challenges, and to enjoy learning.

We believe that a strong connection between the school and the home is one way of realising our vision. We look forward to building a friendly relationship of mutual-respect with every parent and collaboration for the well-being and success of every pupil.

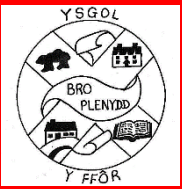
Ysgol Bro Plenydd is a hub for the village of Y Ffôr and our hope is that children grow up to be conscientious members of their community and as leaders who are prepared to get stuck in. The village is in a naturally Welsh speaking area. Our aim is that we will nurture learners who have pride and interest in their area, their country and language and who are knowledgeable about history, traditions and local and national culture. We will also aim to broaden the horizons of our learners so that they appreciate the variety and wonders of their planet and their place as individuals in it.



Ysgol Bro Plenydd - Our Values

In formulating our vision we consulted with our learners, parents, governors, staff and the local community. These are the values that were highlighted in our discussion that are integral and important to us at Ysgol Bro Plenydd: Ysgol Bro Plenydd - Teaching - Why?

Our values	Our behaviour
Respect and trust	The Ysgol Bro Plenydd family includes learners, staff, parents and stakeholders. Every family member is valuable and all are treated equally and fairly. We respect ourselves, others and property. We promote positive behaviour, and politeness. We will do our best to create a welcoming and friendly environment at all times. We aim to be honest and open respecting everyone's views and feelings.
Health and Well-being	We place emphasis on creating healthy relationships and nurturing the skills required for this namely showing empathy, care and concern for the well-being of each other, being willing to help and include everyone. We act to ensure that everyone in the school feels safe and that everyone feels that they have a voice that is heard. We place an emphasis on developing each others physical and emotional health.
A Stimulating and Dynamic Learning Ethos	We believe that happy pupils who enjoy learn well and develop a motivation to learn. We aim to offer fun, rich and creative experiences that will attract curiosity and ignite our pupils' imagination.
Confidence and Resilience	We support each other in the school as learners and staff to be aware of our self-worth and to know that we can overcome barriers by welcoming challenges and to persevere to reach our goals. We nurture ambitious, confident and independent pupils. We believe that it is vital that we can express ourselves correctly and confidently orally.
Welshness	At Ysgol Bro Plenydd we have a healthy attitude towards the Welsh language. We fully enjoy celebrating our identity. By the end of their school career the pupils will be fluently bilingual.
Community and Habitat	We play a full part in the life of our local community and the community plays a full part in the life of our school. Getting to know, enjoying and celebrating our area is extremely important to us. We also fully realise that our community and small area is part of the wider world and therefore expanding our horizons is also important.
Enterprise and Innovation	We support each other in the school, as learners and staff, to venture confidently, to think creatively and break ew ground and to learn from our successes and failures.
Support and Collaboration	We collaborate and support each other within our classes, our school and across our cluster of schools, and support each other to develop and learn continuously.
Pride	At Ysgol Bro Plenydd we are proud of ourselves, our school, our community, our habitat, our country and our language.



When determining what will be taught at Ysgol Bro Plenydd according to the New Curriculum for Wales we will have clear guidance and specific reasons regarding what we will study and why.

With the coming of the New Curriculum we will not continue to follow our old themes and will not plan and act in exactly the same way. Instead we will commence by considering - WHY?

Whatever will be taught, there will be a reason for it. It will answer the requirements of our pupils now, it will be relevant to them, will follow their wishes and interests and will reflect the values and vision of Ysgol Bro Plenydd.



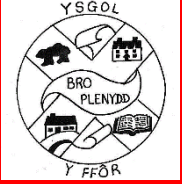


Ysgol Bro Plenydd - Teaching - The 4 Purposes

The 4 Purposes are integral to the New Curriculum for Wales. This is the wish and vision of the Curriculum for pupils in the future. This is therefore the foundation of our curriculum . Our planning and learning is based on them and also our vision and values. Everything we do supports the 4 purposes. See below a summary of what the 4 Purposes mean to us. Our learning experiences and our teaching methods will aim to continually realise these.

At Ysgol Bro Plenydd we have raised pupils' awareness of them and they can relate them to their day-to-day learning.

Ambitious, capable learners who are prepared to learn throughout their lives, and who are:	Enterprising, creative contributors that are ready to play a full part in life and work and who are: -	Ethical, informed citizens who are prepared to be citizens of Wales and the world, and who are:	Healthy, confident individuals, ready to lead fulfilling lives as valued members of society, and who develop and:
<ul style="list-style-type: none"> • set themselves high standards • enjoy challenge and problem solving • develop knowledge and skills and apply them in different contexts • can discuss their learning confidently • can communicate confidently in Welsh and English, • can use mathematics and number and digital technology effectively 	<ul style="list-style-type: none"> • think creatively • connect and apply their knowledge and skills to create, adapt and solve problems • identify and grasp opportunities • have confidence to innovate • lead and collaborate in teams • express their ideas and emotions in different ways • use their energy and skills for the benefit of others 	<ul style="list-style-type: none"> • form opinions and discuss issues based upon their knowledge and values • understand and exercise their human rights and responsibilities • understand and consider the impact of their actions • are knowledgeable about their culture and community, • are knowledgeable about society and the world, now and in the past • respect the needs and rights of others as a member of a diverse society • understand they have a role to play in ensuring the sustainability of the planet 	<ul style="list-style-type: none"> • physical and mental health and safety • relationships based on respect and trust • personal values • skills and independence to deal with everyday life • the ability to face and overcome challenges Ysgol Bro Plenydd - Teaching - What?



We will plan what to study as a whole staff. Having decided which aspects will receive attention at the time we share ideas regarding possible themes for each class. Then we will inform our pupils, parents and relevant groups from the community of our themes and invite ideas / views and wishes from them. We will extend the staff discussion further to ensure appropriate progression in terms of experiences and to avoid repeating between classes.

In planning, every teacher will focus on aspects of what matters in the Areas of Learning and Experience and will use the Learning Descriptions in them to consider what skills and information will be presented and developed

Integrated skills

Cross-curricular Themes

Cross-curricular Skills

What?

Compulsory Elements

Six Areas of Learning and Experience -
What matters statements Descriptions
of Learning



Ysgol Bro Plenydd - Teaching - What ?

The Six Areas of Learning and Experience

The Expressive Arts	Health and Well-being	Humanities	Mathematics and Numeracy	Languages, Literacy and Communication	Science and Technology
<p><i>The disciplines developed in this school are:</i></p> <p><i>Art, Music, Dance, Drama, Film and Digital Media</i></p>	<p><i>The disciplines developed in this school are:</i></p> <p><i>Health and the body's development Mental health Emotional and social well-being</i></p>	<p><i>The disciplines developed in this school are:</i></p> <p><i>Geography, History, Religion, Values and Ethics, Also elements of: Business Studies, Social Studies, Economics, Philosophy</i></p>	<p><i>Include 5 interdependent skills: ?</i></p> <ol style="list-style-type: none"> <i>1. Conceptual understanding</i> <i>2. Communication using symbols</i> <i>3. Fluency</i> <i>4. Logical reasoning</i> <i>5. Strategic competence</i> 	<p><i>The disciplines developed in this school are:</i></p> <p><i>Welsh, English, International Languages, Literature</i></p>	<p><i>The disciplines developed in this school are:</i></p> <p><i>Biology, Chemistry, Physics, Computer Science, Design and Technology</i></p>

The What Matters Statements for each Area are the basis of our planning for progress, depth and scope of skills and information and for the progress of learners.



Ysgol Bro Plenydd - Teaching - What ?

The Six Areas of Learning and Experience - What Matters Statements

The Six Areas of Learning and Experience - What Matters Statements					
The Expressive Arts	Health and Well-being	Humanities	Mathematics and Numeracy	Languages, Literacy and Communication	Science and Technology
Exploring the expressive arts is essential to develop artistic skills and knowledge, and it enables the learners to become curious and creative individuals.	The development of the body's health and well-being leads to lifelong benefits.	Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.	The number system is used to represent and compare relationships between numbers and quantities.	Languages connect us.	Being curious and searching for answers is essential to understand and predict phenomena.
Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts	The way we process our experiences and respond to them has an impact on our mental health and emotional well-being.	Events and human experiences are complex, and are perceived, interpreted and represented in different ways.	Algebra uses symbol systems to express the structure of mathematical relationships.	Understanding languages is key to understanding the world around us.	Design thinking and engineering offer technical and creative ways to meet society's needs and wants.
Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.	The way we make decisions affects the quality of our lives and the lives of others.	Our natural world is diverse and dynamic, influenced by processes and human actions.	Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.	Expressing ourselves through languages is key to communication.	The world around us is full of living things which depend on each other for survival.
	The way we engage with social influences shapes who we are and our health and well-being.	Human societies are complex and diverse, and shaped by human actions and beliefs.	Statistics represent data, probability models chance, and both support informed inferences and decisions.	Literature fires the imagination and inspires creativity.	Matter and the way it behaves defines our universe and shapes our lives.
	Healthy relationships are fundamental to our well-being.	Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.			Forces and energy provide a foundation for understanding our universe. Computation sets a foundation for our digital world.
					Computation is the foundation for our digital world.



Ysgol Bro Plenydd - Teaching - What?

Cross-curricular Skills

We will plan to develop the following cross-curricular skills, within and across the Areas of Learning and Experience, making use of the reformed national frameworks provided for them.

Literacy

Numeracy

Digital Competency

Cross-curricular themes

We will include and extend the following themes across the curriculum:

Relationships and sexuality education

Human Rights and the United Nations Convention on the Rights of the Child Education

Diversity

Careers and experiences associated with the world of work

Local, national and international contexts

Integrated skills

Creativity and innovation

- Enquiry, exploration, be inquisitive, create and share ideas
- Connect experiences, information and skills

Critical thinking and problem solving

- Question and evaluate information and situations
- Identify problems and offer different solutions
- Making decisions objectively

Personal effectiveness

- Develop emotional intelligence, confidence and independence
- Evaluate and discuss their present learning and their next steps
- See value and celebrate mistakes
- Discuss and consider their opinions and values and ethical, social and cultural implementations.

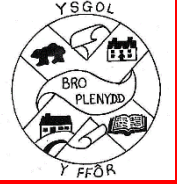
Planning and organising

- Set goals for their learning and discuss and reflect on their progress

Concepts and the Compulsory Elements of the Curriculum

The school will give detailed attention to the compulsory elements of the curriculum when planning. The school's policies for these areas give the details of our proposals.

- Cross-curricular development, literacy skills, numeracy and digital competence
- Relationships and sexuality education
- Religion, values and ethics
- Welsh
- English



Ysgol Bro Plenydd - Teaching - How?

Once we have decided what will be taught we will then look at how we will teach it. Teachers are free to decide themselves what methods of presentation are best depending on the field in question. We aim to work as integrated and cross-curricular as possible although some subjects e.g. mathematics and language will often be taught as individual subjects. We also welcome that Health and Well-being is equal to the five Areas of Learning and Experience as ensuring and maintaining the willingness of pupils to learn is integral for progress and development.





Ysgol Bro Plenydd - Teaching - How?

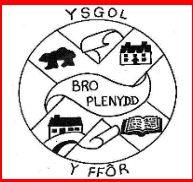
Effective teaching is essential if we are to realise the 4 purposes, our vision as a school and the requirements of the Curriculum for Wales Framework. Ensuring a learning environment of a high standard is integral to us at Ysgol Bro Plenydd for our pupils and teaching staff. A consistent ethos in every classroom across the school is essential to us to ensure a safe and stimulating and dynamic environment to give opportunities for our learners to venture, make mistakes confidently and learn in an environment of mutual respect and appreciation of everyone's efforts. We evaluate and continuously finetune our teaching, and this is based on our understanding of the 12 pedagogy principles noted in the Curriculum Framework and on the methods we find successful in our school.

The 12 Pedagogy Principles

1. Focusing on realising the 4 purposes.	2. Challenge learners and note the importance of sustained effort. Convey high but achievable expectations.	3. Use a blend of teaching methods.	4. Develop problem-solving, creative and critical thinking skills.
5. Build on previous information and experience. Engage interest.	6 Create valid contexts.	7. Apply the principles of formative assessment.	8. Extend within and across the Areas of Learning.
9. Reinforce and practice cross-curricular skills - literacy, numeracy and digital competence.	10. Develop learners to take increasing responsibility for their own learning and develop as independent learners.	11. Promote social and emotional development and positive relationships.	12. Encourage collaboration.

As the Curriculum for Wales grows and develops at Ysgol Bro Plenydd, experimenting and confident innovation as teaching staff is very important to us and we will collaborate closely within the school and across the cluster to ensure the best learning experiences and teaching we can offer to our pupils.

Ysgol Bro Plenydd is a learning establishment. This means that we will continuously investigate and learn about effective teaching and value professional learning and practice based on research to develop and improve our teaching skills.



Ysgol Bro Plenydd - Assessment and Progress

The progression of learners along the learning continuum between 3 and 16 years old is central to the Curriculum for Wales. We will use various assessment strategies that will enable every individual learner to make progress at an appropriate speed, ensuring that they are supported and challenged accordingly. We use the Learning Descriptions for every What Matters Statement to assess and plan for learners' progress. These roughly correspond to the expectations for ages 5, 8, 11, 14 and 16 and offers guidance on how learners should show progression within each Statement.

In addition to this, the principles of progression that are the basis for planning for learners progression across the areas over time.

Principles of Progression				
Extent and increasing depth of information	Deepen the understanding of the ideas and disciplines within the Areas	Refinement and growing sophistication in the use and application of skills	Create connections and transfer the learning to contexts	Increase effectiveness

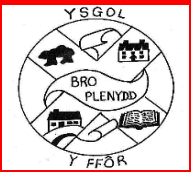
Assessment plays a fundamental role to ensure that each learner is supported and challenged appropriately and we use the strategies to contribute towards developing a full picture of the learner - their strengths, the way they learn, and the fields that need to be developed in order to guide the next steps in terms of learning and teaching. We will achieve the Curriculum Assessment Purposes as follows:

Assessment for Learning / Formative assessment will occur continuously in every class and will be an integral part of our teaching at Ysgol Bro Plenydd. This is what drives the learning forward.

We will also record and reflect on individual learners' progression over time and will analyse the progress of groups to evaluate our teaching methods. We will use Taith 360 as an assessment and tracking resource. We also use reading, spelling and numeracy tests to measure pupils' progression in basic skills.

We also assess and monitor each learner's well-being and their motivation to learn by using Boxall and Pass. These assessments are used to create a detailed picture that provides achievement, progression and well-being targets. Progression Principles





Ysgol Bro Plenydd - Assessment for Learning / Formative Assessment

Formative assessment is integral to our teaching at Ysgol Bro Plenydd. By implementing its principles and strategies in full and consistently throughout the school, we achieve many aspects of the 4 purposes, the integral skills and the 12 pedagogy principles. This is an outline of how the different formative assessment strategies/principles contribute to their realisation.

Formative assessment strategy / principle	4 purposes	Integral skills	12 pedagogy principles.
Climate and culture of the Classroom, Growth Mindset, Learning powers, Celebrating mistakes learning zones, welcoming challenges	Ambitious, capable learners Healthy, confident individuals Enterprising, creative contributors	Creativity and innovation Personal Effectiveness Planning and Organising Critical thinking and problem solving	1,2,3 7, 10,11, 12
Include learners in the planning	Ambitious, capable learners Healthy, confident individuals Enterprising, creative contributors	Creativity and innovation Personal Effectiveness Planning and Organising Critical thinking and problem solving	1,2,3 7, 10,11, 12
Discussion partners, <i>with practitioners observing and assessing understanding and knowledge</i>	Ambitious, capable learners Healthy, confident individuals Enterprising, creative contributors	Personal Effectiveness Planning and Organising Critical thinking and problem solving	1,2,3,4 7, 10,11, 12
Learning Outcomes and Success Criteria	Ambitious, capable learners	Personal Effectiveness Planning and Organising	2,3,4,5,7,10, 11,12
Feedback - Oral, Peers and Written	Ambitious, capable learners Healthy, confident individuals Enterprising, creative contributors	Personal Effectiveness Planning and Organising Critical thinking and problem solving	1,2,3,4, 7, 10,11, 12
Questioning to find previous / current information	Ambitious, capable learners Healthy, confident individuals Enterprising, creative contributors	Personal Effectiveness Planning and Organising Critical thinking and problem solving	1,2,3,4,5,7,10 11, 12
Differentiated challenges	Ambitious, capable learners Healthy, confident individuals	Personal Effectiveness Planning and Organising Critical thinking and problem solving	1,2,3,5,7,10 11, 12



Ysgol Bro Plenydd - Assessment and Progress - Communication with parents

We will communicate regularly with parents/guardians to nurture positive relationships in order to include them in appropriate and meaningful dialogue regarding their children's progress. A friendly relationship of mutual respect can facilitate discussions by assisting parents/guardians to understand how they can support learning inside and outside the school environment.

We will develop extensive and effective communication processes e.g. face-to-face or digital meetings, use of SeeSaw, regular hard copy/email reports.

Information about any support, interventions or additional learning needs will be shared with parents and guardians.





Remember, this is only the beginning of the journey. We will undertake an appraisal of our methods and develop as we proceed - continuously responding to the needs of our pupils and the community by adhering to our values and vision.